

The Use Of Song In The Introduction Of English Vocabulary In Elementary School

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Abstract

The purpose of this paper is to improve the ability of elementary school students in processing vocabulary in learning English. The media used by the teacher in this discussion is by using the media song. The learning carried out must be related to the subject matter and adapted to the age of the students. For example, Bingo, One and One, Good Morning, Happy and you know it clap your hands, One Two Three. The use of songs in learning English can be said to be the right way because in addition to motivating students in learning, fostering a cheerful atmosphere in learning, this activity is also useful in developing vocabulary, improving students' listening and pronunciation skills. Besides that, it can also improve student learning outcomes in English, and with the media, children's songs will be easy to accept the vocabulary taught. Songs can be used in learning activities for the four aspects of English, namely listening, reading, speaking, and writing.

Keywords: Keyword 1; Vocabulary 2; Song Media 3; English Learning

1. Introduction

Language is a very important element in our life. Language used for communication tools that are formed in combination, such as words, clauses, and sentences both orally and in writing. There are several definitions of language according to experts. Jeans Aitchison (2008 : 21) "Language is patterned system of arbitrary sound signals, characterized by structure dependence, creativity, displacement, duality, and cultural transmission". Richards, Platt & Weber, (1985: 153) the system of human communication by means of a structured arrangement of sounds (or written representation) to form larger units, e.g. words, sentences".

In elementary schools, language is used as a habit, if students are accustomed as early as possible then they can receive language learning well, because young learners have good tabula rasa related to the language, young learners have been taught English lessons which still focus on word recognition vowels. before students master the four skills namely listening, speaking, reading and writing, they must know some vocabulary to support them in learning English. English vocabulary as an element of language skills has an important role for young students in learning foreign languages because teaching English in elementary schools will be different from teaching English to adults.

Elementary school students certainly have their own characteristics that will affect learning in classroom. Therefore, teachers must be able to choose suitable learning strategies to teach English vocabulary. Learning strategies can be done through the use of songs. In this case, students will find it easier to remember the song because students think that learning to use songs will be more fun and not easy to get bored and easier to understand. Students can sing songs wherever and whenever they want. This indirectly means that they are able to quickly memorize English vocabulary.

Eken (1996, p.46 quoted from Schoepp, 2016) says that songs can be used in language learning to :

To present a topic, a language point, lexis, etc, to practice a language point, lexis, etc, to focus on common learner errors in a more direct way, to encourage extensive and intensive listening, to stimulate discussion of attitudes and feelings, to encourage creativity and use of imagination, to provide a relaxed classroom atmosphere, to bring variety and fun to learning.

From the explanation above, there is no doubt that teaching English through song or with the singing method is a very effective activity and fun to apply especially for elementary school children.

The use of songs in learning English must pay attention to certain aspects such as vocabulary, meaning of song, lyrics, messages, contained in songs, language level, etc. Not all songs are suitable for use in learning especially for children. According to Nurhayati (2009), there are 3 things that need to be considered so that the use of song in Learning English is effective including : Level students abilities. Types of songs, some songs are not suitable for use as learning media, for example the pronunciation is not good or even wrong. The level of difficulty (language complexity) contained in the song. In addition to the three things above, the lyrics of the song also need to be taken into consideration so that it should be adapted to the age of the students and applicable norms. Selection of the right song will result in memorable learning, fun, and useful for students.

2. Discussion

English subject is determined by the government in all schools from the high school, junior high school level, and the important subject of discussion is its application to elementary school. In elementary school the first thing students do to learn English is to know vocabulary first. But to introduce vocabulary is not easy for a teacher to do in teaching English to students. The most basic factor of failure is the way of teaching. Therefore, there are several factors that influence, namely: The difficulty of students in understanding a vocabulary in English, students are lazy to learn English vocabulary, students are less interested in English lessons.

This is related to the factors previously mentioned that students find it difficult to understand because they are less interested in English lessons, so students will also feel bored quickly in learning.

From these factors it can be concluded that students are still difficult to accept English lessons. Therefore, the teacher provides a learning media so that students can accept, understand, and be interested in English. The media applied by the teacher is to use the media song. a way of learning and learning through a song recognition process that contains language and linguistic elements, as well as application in communication. The introduction of language elements and linguistic activities through songs aims to make students receive the subject matter contained in the song from the teacher as the initial stage of the learning and learning process.

With this song, it can foster student interest in learning, and eliminate the boredom that exists in children, and with the media of children's songs it will be easy to accept vocabulary from the media of the song. Song is an important part of learning English because songs make students more sensitive to sounds, and to learn a language is nothing but learning different types of meaningful sounds. Songs can also make the class more interesting and lively. When children like the songs taught by the teacher, they will be

happy and enthusiastic about doing it. And that's when , indirectly they are learning something.

The choice of songs used needs to be chosen by a teacher well : The songs given by students are already known or liked by students, this method can be asked by the teacher to students about the songs they like, Songs given must contain elements of learning material, both which contains language skills and language elements, which contain various kinds of vocabulary. The songs provided can attract students, the teacher can use songs while making body movements so that students do not get bored. The songs must have a level of difficulty that is in accordance with the students' abilities. A given song can contain a message appropriate to the student.

After determining the song to be used, the teacher can determine the language skills and language elements to be developed, this step is important because it is related to the learning process. difficulty in pronouncing vowels or difficult to distinguish between words in letters, students must listen well to the given song, the teacher can also do repetition drill, namely the teacher reads the words in the song and then the students say it again. Next there is a communication practice exercise, which aims to develop fluency, this activity is carried out so that students can communicate with good language elements from the songs they listen to, so students will find it easy to communicate in English. Next, there is a gap filling activity, where children are asked to fill in or complete a sentence from a song that has omitted a few words, so that students always remember what they have learned.

Teacher's goal is to use songs so that students always remember what they are taught, because singing is fun for students and easy to remember, with the song model they not only remember when in class but outside class, at home, and whenever they want, the song will be attached to students' memories, so that the vocabulary taught can be accepted by students. Songs can also provide learning motivation for students, and increase students' self-confidence.

Learning with song media is expected that young learners can easily learn vocabulary, songs that can be used for learning are examples of songs that can be given to students are Binggo, one and one, Good Morning, and others. Then the teacher can also be creative with the song such as changing the lyrics, playing games with songs and others. From some of the things that have been mentioned The most important thing is to build students' interest in learning English, if students do not have an interest in learning or do not have a passion for learning, the material being taught will be difficult to accept.

[Table 1.](#) examples of songs that can be applied

No	Song Title	Lyrics	Activity Description	Purpose
1	Bingo	There was a farmer had a dog, And Bingo was his name-o. B-I-N-G-O! B-I-N-G-O! B-I-N-G-O! And Bingo was his name-o!	Teachers and students sing by doing movements according to the meaning of the song.	This Bingo song trains students to spell a word.
		There was a farmer had a dog, And Bingo was his name-		

o
(Clap)-I-N-G-O!
(Clap)-I-N-G-O!
(Clap)-I-N-G-O!
And Bingo was his name-
o!

There was a farmer had a
dog,
And Bingo was his name-
o.
(Clap,clap)-N-G-O!
(Clap,clap)-N-G-O!
(Clap,clap)-N-G-O!
And Bingo was his name-
o!

There was a farmer had a
dog,
And Bingo was his name-
o.
(Clap,clap,clap)-G-O!
(Clap,clap,clap)-G-O!
(Clap, clap, clap)-G-O!
And Bingo was his name-
o!

There was a farmer had a
dog,
And Bingo was his name-
o.
(Clap,clap,clap,clap)-O!
(Clap,clap,clap,clap)-O!
(Clap, clap, clap, clap)-O!
And Bingo was his name-
o!

There was a farmer had a
dog,
And Bingo was his name-
o.
(Clap,clap,
clap,clap,clap)
(Clap,clap,clap,clap,
clap)
(Clap,clap,clap,clap,
clap)
And Bingo was his name-
o!

2	Head, Shoulders, Knees and Toes	Head, shoulders, knees and toes Knees and toes Head, shoulders, knees and toes Knees and toes And eyes, and ears, and mouth, and nose Head, shoulders, knees	Teacher invites students to sing while showing the body parts mentioned in the song.	This song trains students to recognize body parts and introduces vocabulary
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		and toes Knees and toes		
3	One and One	One and one I love my mother Two and two I love my father Three and three I love brother, sister One, two, three I love my family	Teachers and students sing by doing movements according to the song by moving their fingers according to numbers called	This song trains students to recognize vocabulary in a family.
4	Good Morning	Good morning everybody how are you Good morning everybody how are you Good morning to you Good morning to you Good Morning everybody how are you	Teachers and students sing by doing movements according to the meaning of the song.	Teaching vocabulary with the concept of greeting, to make the class atmosphere conducive
5	Happy and you know it clap your hands	If you're happy and you know it clap your hands If you're happy and you know it clap your hands If you're happy and you know it And you really want to show it If you're happy and you know it clap your hands If you're happy and you know it stomp your feet If you're happy and you know it stomp your feet If you're happy and you know it And you really want to show it If you're happy and you know it stomp your feet If you're happy and you know it nod your head If you're happy and you know it nod your head If you're happy and you know it And you really want to show it If you're happy and you know it nod your head If you're happy and you know it do all three If you're happy and you know it do all three	Teacher invites students to sing while showing the body parts mentioned in the song.	This song trains students' memory, students' coordination and concentration, develops vocabulary.

If you're happy and you
know it
And you really want to
show it
If you're happy and you
know it do all three

6	One Three	Two	one, two, three, four, five, once i caught a fish alive, six, seven, eight, nine, ten, then i let it go again. why did you let it go? because it bit my finger so. which finger did it bite? this little finger on the right.	Teacher and students sing by doing movements according to the song by moving their fingers according to the numbers spoken in the song.	This song trains students to learn vocabulary in a number.
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3. Conclusion

Language is a person's ability to communicate with other human, and is very important element in our life. At the elementary school level students get foreign language learning material called english. The process of teaching and learning English using songs can create motivation and enthusiasm for students in learning English. Usually, in teaching English, especially vocabulary, elementary school students prefer to use media in the form of English songs according to the vocabulary material being taught. Selection of the right song will result in memorable learning, fun, and useful for students. English subject is determined by the government in all schools from the high school, junior high school level, and the important subject of discussion is its application to elementary school. In elementary school the first thing students do to learn English is to know vocabulary first.

The purpose of the teacher using songs so that students always remember what they are taught, because the song will be attached to students' memories. Using song media for elementary school children gives a very rapid increase, Given the huge potential of song as a language learning tool and the variety of activities that can be carried out in the classroom, teachers need to appreciate the use of songs for learning English. The development of one's word mastery affects one's ability and skills to express ideas and language appropriately.

Vocabulary is one of the important things that need to be reached to learn a language. Because without understanding vocabulary, it will be difficult to learn. The implementation of teaching and learning must be with the right goals and media. So educators are required to continue to develop themselves in order to be able to provide interesting and appropriate material to facilitate the achievement of learning objectives.

Thank You

The author would like to thank Mrs. Dr. Umi Rachmawati, M.Pd as an English Lecturer who has provided assistance, support, direction, and encouragement in the preparation of the writing.

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