

# Application Of Picture And Picture Learning Model To Improve Students' Reading Through English Lessons

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## **Abstract**

This writing aims to improve the ability of students' interest in reading in elementary schools through the learning model. Reading is one of the important things in all kinds of learning process. Efforts to increase the reading interest of elementary school students are a shared responsibility, between the students themselves, teachers and parents. The low interest in reading students in elementary schools is one of the obstacles, the lack of desire and willingness of the students themselves, the teacher also does not require students to read books when learning is taught to students. The results showed that with Picture and Picture learning activities became more interesting and students thought to further increase their interest in reading. From the results of the analysis, it can increase the reading interest of elementary school students

**Keywords:** Interest in Reading 1; Picture and Picture 2; Elementary School Student 3

## **Penerapan Model Pembelajaran Bergambar Dan Bergambar Untuk Meningkatkan Kemampuan Membaca Siswa Melalui Pelajaran Bahasa Inggris**

### **Abstrak**

Penulisan ini bertujuan untuk meningkatkan kemampuan minat membaca siswa di Sekolah Dasar dengan melalui model pembelajaran. Membaca merupakan salah satu hal yang penting dalam segala macam proses pembelajaran. Upaya meningkatkan minat baca siswa sekolah dasar menjadi tanggung jawab bersama, antara siswa itu sendiri, guru maupun orang tua. Rendahnya minat baca siswa di sekolah dasar menjadi salah satu halangan, kurangnya keinginan dan kemauan dari siswa itu sendiri, guru juga belum mengharuskan siswa untuk membaca buku saat pembelajaran yang diajarkan kepada siswa. Hasil penelitian menunjukkan bahwa dengan Picture and Picture kegiatan pembelajaran menjadi lebih menarik dan siswa menjadi termotivasi untuk lebih meningkatkan minat membaca. Dari hasil analisis dapat meningkatkan minat baca siswa sekolah dasar.

**Kata kunci:** Minat Baca 1; Picture and Picture 2; Siswa Sekolah Dasar 3

## **1. Preliminary**

Reading skills are very important in human life. These reading skills can be developed through formal education, namely schools, from elementary school to

college. At the basic education level, reading skills require a good and maximum learning process. It is said that because elementary school is the first formal educational institution in the world of education which is the basis or foundation for determining a person's success to a higher education level. In addition, reading activities also pay attention to accuracy and speed as well as patterns of competence or language skills, certain intelligences and broad life references.

Aspects in reading skills are the main foundation for the world of education as stated by Farr in Dalman (2013:5), stating, "reading is the heart of education", which means reading is the heart of education. Therefore, reading in elementary school is the most important thing that must be mastered to a higher level. So, reading English needs attention from the teacher, because if the basis is not strong at the next stage of education, students will have difficulty being able to acquire and have knowledge. Besides that, vocabulary mastery has an effect on learning English

In addition, the problem that occurs in learning English is that there are still many teachers who use the lecture method and are one-way, namely the teacher speaks while the students only pay attention and listen. this will result in students not understanding what the teacher has explained, so the solution to this problem is to apply the picture and picture learning model.

The solution is to apply one of the picture and picture learning models that are innovative, active, creative and fun. Because Picture And Picture is one of the active learning models that uses pictures and is paired or sequenced into picture systematic sequence, such as arranging pictures in sequence, showing pictures, giving captions, which are expected by students to be able to achieve learning success at school and can be used as an alternative problem solving to improve students' reading comprehension skills in English. By using picture media aids, students are expected to be able to follow the lesson with good focus and in pleasant conditions. These pictures become the main tool in the learning process, the teacher has prepared the image to be displayed is either in the form of a large chart. These pictures can also displayed through the help of power point or other software.

## 2. Results and Discussion

Picture and Picture is one of the active learning models that uses pictures and is paired or sorted into a systematic sequence, such as arranging pictures in sequence, showing pictures, annotating pictures. By using picture media aids, students are expected to be able to follow the lesson with good focus and in pleasant conditions.

Picture and picture learning steps are as follows:

- 1) the teacher conveys the learning objectives to be achieved.
- 2) the teacher delivers an introduction to learning.

- 3) the teacher shows the pictures that have been prepared.
- 4) students are called in turn to sort the pictures into a logical order.
- 5) The teacher asks the logical reason for the sequence of pictures.
- 6) after the pictures are sorted, the teacher must be able to add concepts or materials according to the competencies to be achieved.

The picture and picture learning model is similar to the non-example example, where the pictures given to students must be paired or ordered logically. These pictures become the main tool in the learning process, the teacher has prepared pictures that will be displayed either in the form of a large chart. These images can also be displayed through the help of power point or other software.

The results of the application of the picture and picture learning model are that students become more skilled in reading comprehension, the teacher knows the difficulties faced by students in completing reading material. In addition, there is an increase in students' reading skills which were previously still low, experienced a significant increase from the initial condition.

### 3. Conclusion

Picture and Picture is a learning strategy that uses picture as a medium of relation. This strategy is similar to the Non-Example Example, where the picture given to student must be paired or ordered logically. Picture and Picture learning model can improve students' reading comprehension skills in English subjects in elementary school and teachers will easy explain learning materials to students.

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There are several problems that occur in students are English reading skills and there are still many teachers who use the lecture method and are one-way, namely the teacher speaks while the students only listen. then the solution is to apply one of the picture and picture learning models that have innovative, active, creative and fun characteristics which are expected to be able to achieve learning success at school and can be used as an alternative problem solving to improve students' reading comprehension skills in English.

### Referensi

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