

Creativity Of English Tutorial Activities In Helping Students Understanding Online Learning In Elementary School

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Abstract

Because the covid-19, learning that was originally at school has now become home through the online system. Online learning has various limitations, for example, the absence of gadget facilities (cell phones and laptops), low understanding of digital media and limited signal. Students who usually study in class and are explained directly to the teacher, now the teacher only gives reading explanations and gives assignments, this makes students more confused because there is no clear explanation but are forced to understand by doing assignments. This study uses descriptive qualitative research that describes tutoring services in reducing difficulties in student learning during the COVID-19 period. Students always ask to be helped with assignments. Students need assistance in learning, so that the material can be easily understood optimally.

Keywords: COVID-19; Student; Teacher; Learning; Online

1. Introduction

Since the COVID-19, the government decided to carry out a learning system from home. Teachers are required to design a creative online learning innovations. Based on the objectives and problems that have been studied, this research is a qualitative descriptive study. As for what is meant by qualitative research, namely research that is intended to understand the phenomena of what is experienced by research subjects holistically, by means of descriptions in the form of words and language, in a natural context by utilizing various scientific methods. This study aims to raise the facts, circumstances, and phenomena that occur when the research takes place and present what they are. The reason researchers use qualitative research is because in this study there are many things that have not been understood so that they need in-depth solutions, from complex problems that arise. Descriptive research collects data relating to the situation that occurs, attitudes and views that are symptomatic in the community, the relationship between variables, contradict the two conditions. This study describes tutoring services in reducing student learning difficulties during the pandemic.

2. Research Method

Research Approach and Type

Given to students and then seen tutoring services in reducing student learning difficulties, then some students are taken to be interviewed about teacher strategies in the learning process during the pandemic.

2.1. Study from home

For schools that already have educational applications, of course the adaptation process will be much easier in this distance learning process by utilizing application technology. Meanwhile, for schools that do not yet have a similar application solution, of course, the distance learning process with study from home will experience a few obstacles that are carried out from home online. Learning resources during the Learning From Home period can be done through : television; self-study modules and worksheets, and printed teaching materials, teaching aids and learning media from objects and the surrounding environment.

2.2. Study from home system

Teacher gives an explanation of the material in virtual face to face learning then the teacher gives assignments to students. In the opening of virtual face to face learning activities, the teacher checks the presence of his students, in order to find out whether the condition of students at home is healthy or not, and the teacher invites students to pray before and after learning. And the teacher evaluates students by means of students carrying out five point character values tasks that can be used as an assessment of attitudes and skills as well as assessments based on structured assignments every day.

2.3. Solutions

- 1) The teacher makes learning media in the online system, namely by making learning videos and providing modules to students.
- 2) Communication with parents by conducting outreach to parents, socialization containing the role of parents in helping children learn online.
- 3) Students make learning summaries in the form of core material needed by students in understanding learning
- 4) The teacher gives assignments that encourage students to be active the teacher can also give assignments that stimulate students to develop their learning potential.

3. Discussion

There is an impact on the continuity of education caused by the COVID-19 pandemic. That is the short-term impact, which is felt by many families in Indonesia, both in the city and in the village. The COVID-19 pandemic that hit Indonesia, the world of education was also affected by this disaster. Some areas have started to protect all citizens including students by implementing study from home. The learning system from home, in the implementation of learning from home in an emergency period of the spread of the COVID-19 in the implementation of learning from home by teachers. And the barriers to learning in the online process are: internet access, difficulty understanding the material, feeling lazy and having difficulty concentrating. The solutions are: making online learning media systems, communicating with parents, making learning summaries, giving assignments that encourage students to be active.

4. Conclusion

There is an impact on the continuity of education caused by the COVID-19 pandemic. That is the short-term impact, which is felt by many families in Indonesia, both in the city and in the village. The COVID-19 pandemic that hit Indonesia, the world of education was also affected by this disaster. Some areas have started to protect all citizens including students by implementing study from home. The learning system from home, in the implementation of learning from home in an emergency period of the spread of the COVID-19 in the implementation of learning from home by teachers. And the barriers to learning in the online process are: internet access, difficulty understanding the material, feeling lazy

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