

Vertical Writing Connected [The Utility of Vertical Connected in Elementary School]

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Abstract

In Indonesia, the writing has developed. In the past, the writing was in italic and continuous form, but in 1983 the government issued a regulation regarding the standard form of writing. Writing in cursive with its unique form has many benefits, Cursive writing is an activity to form continuous writing. Writing cursive is the process of forming letters that are related to each other to form a word, on a flat plane using a writing utensil. Curved letters are one of the unique types of writing. In the international world, cursive writing is known as cursive writing.

Keywords: [Cursive writing, Writing, Vertical Writing Connected]

1. Introduction

1.1 Definition of Concatenated Writing

Cursive writing is an activity to form continuous writing. Writing cursive is the process of forming letters that are related to each other to form a word, on a flat plane using a writing utensil. Curved letters are one of the unique types of writing. In the international world, cursive writing is known as cursive writing.

In Indonesia, the writing has developed. In the past, the writing was in italic and continuous form, but in 1983 the government issued a regulation regarding the standard form of writing. Writing in cursive with its unique form has many benefits. The benefits of cursive writing are that it is easier for children to understand words as a unit, cursive writing does not allow writing upside down, and this writing allows students to write faster and lighter because the writing process is not interrupted.

2.1 Background of Upright Continuous Writing for Elementary School Children

Learning to write in elementary schools is studied in Indonesian subjects, or in the 2013 curriculum. Writing lessons are studied in themes with Indonesian language content. In learning to write in elementary school, students are introduced to one form of

letters, namely cursive letters. Students are taught to write using these letters. Writing in cursive at the elementary school level studied in grades 1-3. At one grade level (lower grade) there is basic competence in writing simple sentences by paying attention to capital letters and punctuation using cursive letters. The material is taught in the 6th semester theme 2. cursive writing can train children's focus, concentration, and motor skills.

In cursive writing in Indonesia, there are terms called thick and thin. The upward line is made thinner by reducing the pressure on the writing instrument. the bottom line is bolded by putting more stress on the writing instrument. So the researchers also compiled material that accommodated students to learn to make thick and thin letters. Materials on thick and thin lines are taught after students learn about straight lines and curved lines. Writing cursive requires special media in its training. The medium is a fine book. There are two types of smooth books that apply in Indonesia, namely six-lined smooth books and four-lined smooth books. The lines in the box can help students in forming the height of the letters in accordance with the applicable rules. The advantages of writing in cursive using a soft book, which makes it easier for students to equate letters in writing; help students in writing upright (not tilted to the right and left.

2 Discussion

1.1 Definition of cursive writing

The definition of cursive writing is an activity to produce letters that are connected to each other without lifting writing instruments or ballpoint pens and the like. In its development, cursive letters underwent several changes in form. However, these changes over time made the letters simpler.

2.1 Lack of awareness of students about the importance of cursive writing in elementary school

There are some obstacles in writing cursive letters, which often encountered in elementary schools, especially low grades (grades 1 and 2), namely: 1) the difficulty of expressing ideas in writing, 2) very poor materials to be written, 3) inadequate language skills possessed, 4) lack of knowledge about the rules of writing, 5) lack of awareness of the importance of writing practice, therefore it is the duty of the teacher to choose appropriate and varied methods, techniques in learning write cursive letters.

With this method, it is hoped that a solution will be found to the obstacles faced in teaching and learning activities, Writing skills practice is not something that can be taught through explanation alone, students cannot acquire writing skills only by waiting, listening, and taking notes on the teacher's description. Skills writing cursive letters requires a lot of practice and practice sustainable. Therefore, in the teaching and learning process students must immediately practice writing. Without the practice process is impossible writing skills or abilities in students will appear to acquire and

mastered by way of practice and a lot of practice, although not everyone have the same interest and talent for writing.

3.1 The benefits of cursive writing in elementary school children

When we write cursive, our fine motor skills are trained optimally. The more often we train ourselves to write cursive letters, then our writing will look neater and nicer. Not only that, our level of creativity also becomes more developed.

3. Conclusion

Vertical writhing connected is a from of activity produces continuous letters wich performed without lifting a stationary which is a skill which contains four aspects of language learning must be mastered by the elementary school students. Writing cursive is the process of forming letters that are related to each other to form a word, on a flat plane using a writing utensil. Curved letters are one of the unique types of writing. In the international world, cursive writing is known as cursive writing. In Indonesia, the writing has developed. In the past, the writing was in italic and continuous form, but in 1983 the government issued a regulation regarding the standard form of writing.

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