

Students Strategies In English Vocabulary Learning

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Abstract

The vocabulary is an important elemen in English mastery. Limited vocabulary will prevent student from communitation in English. The importance of vocabulary in language learning is also illustrated by Mr. Wilkins (thorn bury, 2003:13), stating that “without vocabbbulary, nothing can be stressed; without vocabulary, nothing can be bulletproof ‘. Futher he posses that by studying a vocabulary one will be able radiply improving language ability. There fore need ti implement appropriate learning strategies. There are several learning strategies such as the TPR method, learning by song, learning by plan and so on. Vocabulary is really important to learn. Without grammar, little can be conveyed, but without vocabulary nothing can be conveyed.

Keywords: *vocabulary; learning; strategies*

1. Introduction

In modern times, language progress has also contributed to the growth. Both paren have tought a lot of young children the foreign language that began to be familiar was English and had slightly both local and Indonesian. English is now the international language, so presshoolers are being tought learn English little by little. Startt by getting to know the easy, basic vocabulary. Introduce vocabulary using a strategy that is fun for children not to feel bored and easily understood. Teachers should be able to select a very appropriate strategy to convey pleasant learning. English is knoww to be very difficult in the way it is pronounced making children to be more interested in the lessons being taught.

The vocabulary was a collection of words that were part of a particular language and were used to form sentences. One of the basic basics necessary for a master's study of English is vocabulary mastery. More and more vocabulary in English is vocabulary mastered, then it becomes eaiser to learn and understand such stranger. That vast majority of new learners are learning the language England craves knowledge og good vocabulary and adequate. Then the protégé will be able to understand the mearning of language the English.

In the process learning English, a student must have experienced it's a learning disability. Such obstacles can result in a lack of maximun student learning results. In addition, there are three language elements that play an important role supports all four skills, pronunciation, vocabulary grammar (language structure), and grammar (grammar), this always proves to be an obstacle to learning language England (Megawati, 2016). Pronouncition is essential in the development of vocabulary because involves differentiating between sounds that combine to form words.

When a student is accustomed to saying a word incorrectly, there is a tendency it cannot give clear information (Sofiyanti, 2014). Vocabulary the more vocabulary the student controls it's getting eaiser to learn English. Vocabulary in learning languages, including English, are one of the most important subjects for mastering (Herlina, 2015) grammar (language

structure) is the code of contraction of language elements into a patterned Marine. Each region has a language structure different, this affects students in learning English as they used to get used to their own local languages. Mastery of language structures it would make it easier for students to learn English especially to put words together into a sentence. Problematic learning comes from two factors that are factor internal includes an attitude toward learning, learning motivation, concentration of studying, study habits and externally includes the learning process driven by intrinsic motivation of learners. Learning can also occur, or become stronger, when prompted by the environment protage (Roinah, 2019).

Vocabulary or vocabulary teaching holds a crucial role in English. Vocabulary teaching is directed to language skills that include listening, talking, reading, and writing so that the graduates can communicate and converse well in English. Ability understanding the vocabulary is seen reading and listening, whereas the ability to use vocabulary is evident in writing and speaking.

The importance of vocabulary in language learning is also illustrated by Mr Wilkins (Thornbury, 2003:13), stating that “without vocabulary, nothing can be stressed; without vocabulary, nothing can be bulletproof”. Further he the process that by studying a vocabulary one will be able rapidly improving language ability. Harmer (1992:153) as well states similarly that “if language makes up the skeleton of language, then it is vocabulary that describe the vital organs and the flesh”.

From this statement it may be concluded that it is for the important than grammar. The teaching of vocabulary included several steps that be applied as one. Stated by Lado (1979), a step that could be applied to vocabulary study that is: (1) listen, (2) say a word, (3) make a word, (4) make deep illustrations sentences, (5) do exercise in meaningful expression, (6) say the word the word was aloud and, (7) wrote the word. As for Sitorus (1993) claim that the catacombs found in groups, classes, and in a device it's always easier to learn. Sitorus further (1993) reveals two ways of learning vocabulary in grouping. Well, it's a word group that has one common basis and word group that does a relationship in the sense.

2. Method

In writing this article writers use literacy from different scientific source. The author search for that article through Google Scholar. The articles used have had the criteria from 2014 to the present. In journal writing the author uses 5 of 7 sources. English is now the international language, so children in school are being taught little by little “Students Strategies in English Vocabulary Learning” is expected to be able to assist school age children in their studies. Writing has the theme of developing a child's potential for learning English vocabulary in order to make it easier for children to study.

3. Result and Discussion

Paul, etc. (1966:248) opinion: “vocabulary may be diligent on the stock of WRD by a person, class or nobility”. A vocabulary may also be understood by the many words a person USES in a language. Another word is person's vocabulary. That means the core language is formed from a set of words arranged by rules and regulations codes that apply in society. If in learning English students only spend time studying grammar then student's English skill wouldn't have improved much. But if students practice to expect English by using a large vocabulary so as to express it or practice it in daily life then students will be faster understanding and improving in English communication. Based on what we in advance, it

was thought that there was a positive relationship between vocabulary mastery and the ability to read English. In other words, the higher the vocabulary, the more comprehension the meaning of student English literature.

Without extensive knowledge and vocabulary mastery, students would not get a sense of extensive reading anyway. In this case, the lack of knowledge of a certain vocabulary will generate gaps in the interpreting the meaning of the text. Doctrinal mastery is at the core of learning read and only student can understand the meaning of the text thought vocabulary mastery.

Positive relationship that are acquired between vocabulary mastery words with reading ability persuasive literature alternative another to enhance the ability reading in particular and achievement learn English in general. One alternative is the giving vocabulary study as early as possible and gradually, both through formal and informal situations just like at school. Teaching as early as possible becomes essential the producing good Indonesian it's in English.

The learning strategy is comprehensive plan of activities designed to achieve educational goals. According to Kozma (Sanjaya, 2007) the learning strategy could be defined as a chosen one, which could provide facilities or assistance to students toward achieving a particular goal of learning. According to Gerlay and Ely (1990), strategy is a chosen way to present learning methods in a particular learning environment. The vocabulary learning strategy is a branch of the language learning strategy.

Foreign-language learning is often encountered several difficulties regarding the vocabulary learning strategy that he will learn. Learning English is not as easy as learning Indonesian, so it requires a fun exciting and fun learning strategy to appeal to and motivate students to learn. Determining a fun and interesting learning strategy is a duty for a teacher to omit to certain course of English vocabulary study. The exciting and fun learning strategy requires a teacher's creativity to encourage interest and motivate student's learning. A teacher must have the ability to turn condition into fun, thereby making the student easier to apply.

Behbahani's (2005) mentioned a few things are important about strategy vocabulary study used by student: (1) keyword method; (2) flash card vocabulary (flash card); (3) guess the word from context; (4) word-part learning; (5) repetition.

For students of foreign languages learning the vocabulary is not as easy as gaining first language, so that's the strategy for learning a foreign language has to vary and interesting. Researchers have proposed two main approaches to learning vocabulary in the language studied, and it's 'explicit learning' or 'teaching. Learn vocabulary when the focus is to words to be learned, and 'incidental learning' or vocabulary study said as additional knowledge of every language learning activity, like read or listen, (Sonbul & Mr. Schmitt, 2003). Explicit learning refers to the direct approach where vocabulary learning was the main focus, while implicit learning refers to an indirect vocabulary learning where students know the words from read them or listen to them.

An example of a pleasant English vocabulary learning strategy for young children such as the following:

a. TPR method (Total Physical Response method)

Perfect for English teaching methods for children of age early on where to learn more immediate activity priorities linked to physical activity and exercise. Example of learning in this way are follows:

Introduce the word stand up (stand up) all children stand up and listen the word stand up, say the word (speak) the word stan up.

b. Use Songs to Teach English

Lietening to songs and leraning English are one of them method pr method of singing or teaching English by singing as media (Nurul, 2014). Music can enrich a spiritual life and provide balance to children's lives. Thourgh music, humans can express their thoughts and feelings. His heart can control his emotional espects. As for singing parts of music. Singing is a way of expressing an idea of feeling for communication. Music containing various elements can be used as a musical tool to develop a child's cognitive abilities give the child a change to arrive for the practice of hearing sensitivity. Changes in rhythm or rhythm of music teach children the difference between internal rhythm and practice capacity (for example, if combined with lyrics and action exercises) (Nurul, 2014) the adventage of using singing to teach English:

- 1) Through song, the children will have fun learning the language England.
- 2) Makes children happy and easily understood through the provided teaching song. A theacher's to create movements consistent with the age of the child will also contribute to the success of the early learning process.
- 3) Through singing and learning activities, educators can encourage children's interest, make them happier and more active, and even make it easier for children to understand the teaching materials presented.
- 4) It makes children happy, unbored, and drawn to the process of learning.

c. Use Games to Teach English use games (using games as a medium)

Benefits of using games in learning:

- 1) Lesson materials can be combined using a media game in learning activities, will happen the integrated interpretation of the teacher's subjects on the subjects is presented to the students.
- 2) The learning process becomes more interesting media games are made up of visual elemets (can be seen), audio (can be heard), and movement (interactive).
- 3) The process of learning students becoming more interactive interactive no elements of a (artificial intelligence) or artificial intelligence in the gaming media, there will be two-way communication with random, random problems on the computer screen, students answering questions.
- 4) May reduce time teaching clarity with media games, tecahers do not have to spend a lot of leisure discussing the material.
- 5) The role of the teacher can be shifted in a more active and productive direction first, when media is used for learning, the techers does not need to repeat the explanation. Second, by reducing the verbal description, your teachers can pay more attention the orther aspects of learning, thitd, a tecaher's role is no longer just a "teacher", but a consultant, conselor or otherwise a learning manager.

Classifying in the learning strategy vocabulary from Schmitt, (2002), including strategy determination, social, memory, cognitive, and additive.

- a) Determinations point to how studets find the meaning of the new catacombs without expert help, Schimtt (1997). An example of the determinative strategy used by students, like: guessing the meaning of the text and look up the meanings in the dictionary.

b) Social Strategy

Social strategy refers to how students practicing using a vocabulary known as practicing with their friends (Schmitt, 19997). With this, interacting with friends continuously expand their vocabulary Banks driven by random topics are they speak up. Besides, listen to a friend talk helped her a lot in raising vocabulary knowledge.

c) Memory Strategy

Refers to the use of strategy memory, two students reported that they use memorizing strategies English words in learning vocabulary. Memorizing the catacombs related to that lesson being taught bt tecahers helps him understand text and passages as learning meterials.

4. Conclusion

Vocabulary is really important ti learn. Without grammar, little can be conveyed, but without vocabulary nothing can be conveyed. Even tought you mastering grammar, it will useless if your vocabulary is zero. Ir would be necessasy to develop an improved English proficiency program, especially vocabulary mastery tis improving language ability English biy. Vocabulary learning is closely associated with a speaking activity, it is best for English teachers to increase the practice of deep speaking learning an English vocabulary. So, the disciples don't have understanding that learning a vocabulary was difficult.

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