

The application of think pair share cooperative learning strategies to improve English learning outcomes in elementary schools

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Abstract

This study aims to describe the activities of teachers and students, mastery of students' critical thinking skills, improve English learning outcomes through think pair share cooperative learning strategies in elementary schools. The researcher found that the thinking skills of students were very lacking, this could be seen from the number of students who could not respond to every statement made by the teacher. This study uses a quantitative descriptive method. The object of research is the improvement of learning outcomes which include learning outcomes of knowledge and skill competencies. To measure the results of learning English, students used multiple choice learning outcomes tests for knowledge learning outcomes and speaking skills tests to measure skills learning outcomes given at the end of each cycle. It can be concluded that the use of learning strategies that are in accordance with the type of TPS can further develop students' thinking skills in English subjects in elementary schools.

Keywords: English, learning, method

1. Introduction

Think Pair Share model or think in pairs share is a type of cooperative learning designed to influence student interaction patterns. This model was first developed by Frank Lyman and his colleagues who stated that think pair share is an effective way to create an effective way to make variations in the atmosphere of active, innovative, creative and fun class discussion patterns with the assumption that recitation or discussion requires regulation. to control the class as a whole, and the procedures used in think-pair-share can give students more time to think in solving problems, to respond and help each other, think pair share is a learning model that gives students the opportunity to think first. before being discussed with their partner and presented in front of the class, studying alone and collaborating with others (Handayani, 2017)

Education has a very important function in the development of every country. Education is a reflection of the quality of a nation. A country is said to be developed or not, one of which can also be seen from how high the quality of education is in the country. One of the subjects in elementary school is English. According to researchers learning English is very important since elementary school. Learning English is developing English language skills contextually and acceptable according to the context and conditions and everyday situations of students. Brown (1994: 89) says learning is often considered as a translation of the term "instructional" is the process of interaction of students with educators and learning resources in a learning environment. Learning is described by Gagne and Briggs in Brown, as a person's effort whose purpose is to help people learn. Therefore, there are five assumptions that support learning, namely (1) learning must be planned in order to facilitate student learning, (2) both short and long-term phases are included in the learning design, (3) learning planning should not be careless and not solely providing a nurturing environment, (4) learning efforts must be designed with a systems approach, and (5) learning must be developed based on knowledge of how the person learns.

Learning English is developing English language skills contextually and acceptable according to the context of the daily conditions and situations of students. English is a language that needs to be learned because as an international language, it plays an important role in communicating with the outside world, especially in absorbing science and technology. English is a foreign language that was introduced in elementary school. Elementary school is the initial level of education. In this early education, teachers need to provide a solid foundation to move to the next level of education. For that, teachers need to provide an interesting English learning experience so that children feel happy and interested in learning English whose speech and writing are still foreign to them.

English learning aims that students have the ability to develop communication competencies in oral and written form to reach the level of functional literacy, have an awareness of the nature and importance of English to improve the nation's competitiveness in a global society. By providing English language learning to elementary school children, children will know more about what the global world is like, with one language, namely English, children can travel around the world, because English has been used in various countries. The benefits of learning English may not be so visible when the child is still in elementary school, but it will be very useful for the future of the child, to continue to the next level of education, because the child has received provisions in elementary school. For us, a teacher must be able to teach correct and appropriate English and of course fun.

This is so that the child really understands what has been conveyed by the teachers. Elementary school children are still very innocent, they will adhere to and accept what is given by the teacher. Teachers must provide good and correct English learning to children, so that children have the right provisions to master English well. By mastering English, people will be able to enter and access the world of information and technology. With the introduction of English in elementary school, students will know and know English early, so, they will have a better basic knowledge before continuing to a higher level of education. A teacher can provide provisions for students that by mastering English it can provide more open opportunities to develop themselves in order to have better opportunities to face the future. English has become a very decisive tool for the continuation of education, employment, and social status of the community.

International communication requires English as a language internationally, so that in education in Indonesia language skills English is one of the skills that must be mastered by students since the beginning. In this case, learning English is directed at four skills in English including: the ability to hear (listening), speaking (speaking), reading (reading), and writing skills (writing). Currently for at school – elementary school, English lessons still taught including in one unity of the theme then immediately taught 4 these skills, so as to know mastery of skills can be seen as the result student learning in English lessons. Brown (1994: 89)

Early introduction to English helps children's language development to be more familiar with English. The more familiar with English the easier it is for the child to continue the foreign language at a higher level. In addition, children will become more confident because not all children have abilities that are easy to develop. If you are proficient in English, your child will find it easier to communicate with the world community in their career.

The teaching method used or practiced by the teacher is the SAS method namely Structural Analysis and Synthetic. On SAS, students are trained to know vocabulary words with the help of pictures and hear from the pronunciation of the teacher (process structural). The word is then analyzed into syllables, letters / according to with its pronunciation (analytic process). The final step is to combine return the letters to syllables, syllables become words, and words into a sentence (synthetic process). Based on the observations of researchers, by using the teacher's SAS method no trouble inside transfer material to students. When this happens, students will feel interested to reveal what what is on his mind in language England (target) because they are motivated and not bound by grammatical rules. Usually, in this activity it will be seen direct coercion to students to know some words

that have not been mastered by participants educate, of course this is very burdensome because of the many types or patterns of sentences which must be memorized.

2. Literatur Review

Reading literacy is just an ordinary reading activity but an activity that can build culture itself. Literacy activities refer to a person's basic ability to read and write. Related to that Romdhoni (2013: 90) states that literacy is a social event that involves certain skills, which are needed to convey and obtain information in written form. Then in line with that, Iriantara (2009: 5) explains that now literacy is not only related to the ability to read and write texts, because now "text" has expanded its meaning to include "text" in the form of visual, audiovisual and computerized dimensions. so that in the "text" together appear cognitive, affective, and intuitive elements.

3. Method

Hamid Darmadi (2010: 42) argues that "method is a way or path that must be passed to achieve a goal". Meanwhile, Sutikno (2014, p. 33) argues that the notion of "method" literally means "way", a method is a method or procedure used to achieve certain goals. It can be concluded that the learning method is a systematic way of working that facilitates the implementation of learning in the form of specific implementation of concrete steps so that the learning process occurs.

4. Results and Discussion

1. How is English education in elementary school, learning in elementary school only introduces basic English

English learning in elementary school is one of the efforts to build a foundation for higher quality. English is one of the languages that needs to be learned because as an international language, it plays an important role in communicating with the outside world, especially in absorbing science and technology. something has to start from the basics, including in learning English. If child understand the basics of English well, then he will also easy to learn more complex sentence forms. Starting from basic word forms, sentences, pronunciation, and writing. When your child understands the basics, it's easier for him to understand the other material English is complicated if the basic understanding is not good, but if the child understands it, English will feel easy

2. The importance of English education in elementary school. Why English in elementary school is needed in learning English.

The importance of English language education in elementary schools is to guide students to become a civilized generation in the midst of the era of globalization Learning English in high school is different from studying elementary school English, but at least after elementary school children gain knowledge of English in the right way in elementary school according to their character and level of development, school children basic who will continue at the intermediate level will not be easily depressed mentally their psychological and cognitive development. This means that English it really needs to be taught to elementary school students, as long as the material what is taught is only the basic introduction of English, because the students need English according to their character who tends to like to play, so it would be better if English is taught while interspersed with games or song. This is also supported by Rina, L & Sirajuddin, K said that "Young learners are very easy to improve their language skills through appropriate game for their age. This means that language learning.

English with games will make it easier for a teacher to provide material English, and also it would be better if it was interspersed with songs because with If given a song, the class atmosphere will make students happy and students students feel at home to stay long in class Almost all English teachers say the reason for the need for English in schools that capturing language is easier to teach to elementary school students. According to Lenneberg, the capacity to learn a first language will be lost if it is not

activated or trained in a critical period (critical period) which ranges from the age of 2 to 13 year. (Madejusana wordpress). This means that the elementary school period is a appropriate for introducing English to children, and according to Dewantara.

3. The method used for learning English in elementary schools, Using the think pair share type cooperative method tipe

The Think Pair Share method can train students' ability to remember data and students can also benefit from different students and offer their thoughts to each other to discuss before being introduced in front of the class. The think pair share (TPS) method is intended to welcome students looking for answers to questions from an idea through a meeting. The application of a good Think Pair Share (TPS) learning method in this study is relied on to build student learning exercises, especially by enabling students to think, pair up and share or help other students. A useful learning strategy Think Pair Share (TPS) is a basic type of learning with many benefits because it can increase students' interest in learning and organize information. By using strategies, students take advantage of different students and try to state their point of view in a non-violent situation before presenting it in front of the class.

4. Conclusion

Learning English at the elementary school level is one of the efforts to build the basic foundations of quality Indonesian people, ready to compete in global relations. English learning in elementary school uses the Think Pair Share method in order to improve student learning outcomes in English. The application of a good Think Pair Share (TPS) learning method in this study is relied on to build student learning exercises, especially by enabling students to think, pair up and share or help other students.

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