

The Covid-19 Pandemic Impact On Learning Students SD Sangubanyu 1

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Abstract

Covid-19 is a major obstacle to Indonesian society especially in the field of education. So governments introduced an online learning system to prevent the spread of the covid-19 virus. But in implementing that system there are still many flaws that are found in particular the role of parents in helping students understand the material presented by their teachers. Parents are engaged to understand the technological development that is a major prerequisite for online study. The purpose of this study is to know how important the role of parents is to the learning result of learners. The study employed a method of observation involving several apprentices from Sangubanyu 1's primary school in the study. The result of the study is that the value of students is consistent with the participation of parents in the work or testing given by their teachers. So it cannot be denied that a student's grades are becoming better than they used to be.

Keywords: online learning system, parent roles, student grades

1. Introduction

By the end of December 2019, a new disease was discovered with the covid-19. It originated in the city of wuhan, hubei's first spread so rapidly that by early 2020, the case is rapidly expanding and spreading into provensi to other countries. The covid-19 virus began its decline on March 2, 2020. The symptoms are similar to those of the common cold, depending on the immune system.

In view of the growing virus outbreaks that emerged and then began to spread to Indonesia, the government immediately set off the policy of controlling and breaking the unabated covid-19 spread chain. Ranging from the implementation of social activities restrictions, himbusites to masks, handwashing cothes, using handsansanitaizers before/after handling the goods, physical endemption, and other to restrictions on population mobility.

The covid-19 virus is an epidemic that can be transmitted by air, physical contact, drinks, and food. The covid-19 virus was released on March 9, 2020. The symptoms of a person with the covid-19 virus are similar to those with flu and fever. That is, the throat pain, the sense of smell and the sense of taste fail, the fever, and the body is listless. Therefore, determining whether a person is exposed to the covid-19 virus or not can be done by PCR tests, rapid tests, and blood tests. Virus covid-19 symptoms vary from mild, moderate, and heavy to moderate. In the case of a person who has a mild virus, there's no need to be hospitalized. It is enough to make independent isolation in the home and to stay healthy, for those with the covid-19, tests are taken to determine whether a hospital stay is required or home treatment. It is a different matter for someone who has the covid-19 virus



in a severe case. This should be treated immediately where the person should be hospitalized and isolated with adequate care. The covid-19 pandemic did indeed have an impact on society when it was active, and therefore it needed a call for the transmission of this covid-19 chain not to spread any further.

In the education system, ministers of education and culture encourage all teaching activities at educational institutions to be done online or presented at home. Reflecting on Mr. Nadiem's speech (minister of education and culture) at the commemoration of National Day on May 2, 2020, it states that there is a lesson in a covid-19 pandemic, where one can experience a learning process that is not limited to classroom space, but anywhere at any time. Online or online learning is based on technologies the learning materials are sent electronically to learners from a distance and use a computer network. According to governments, online learning is judged to be the most effective way to conduct current pandemic learning. But this online learning is widely complained about by various parties, as it is less effective. The lack of information technology mastery over the world in general and the world of special education.

Similarly, the learning performed at the Banyuwangi 1 primary also USES online learning or long-distance learning employing parental guidance at home. These online learning also make better use of Internet networks in the learning process. With these online or long-range learning, students have free time for learning, and learning processes can be done anywhere. Students can interact with teachers in various ways, using several learning applications such as grub WhatsApp, classroom, via zoom, and many other applications. From some examples of existing learning applications, teachers and students can interact indirectly. This online or long-distance learning process can successfully depend on the characteristics of participants (students).

Current online learning is the solution in covid-19. But online learning is not as easy as it is imagined. Umi's mother is one of the personnel educators at the Banyuwangi 1 elementary school says that class 2 is using the WhatsApp group to carry out the learning process. Performing the learning process from home or online is not as simple as imagined. Much has to be thought and considered for advanced learning systems, some of which include the learning strategies, methods, models, and even facilities that support those learning systems. The purpose of this study is to know how much online learning systems can affect the results of learning carried out during the covid-19 pandemic, especially to elementary school students. The study proves how many students can follow the study both online and non-online. To accomplish well the results of online study, parents need a key role in realizing it.

2. Methodology

In this study, we use observation methods. The method of observation is a way to collect data using the senses, especially the senses of sight and hearing. Observation is a data-collection technique made through observation, by reviewing the circumstances or behavior of an object. So observation alone can be interpreted as a systematic annotation and observation of investigated symptoms. To carry out an observation, a direct termination must be made that the maximum and material amount should be made for future assessments. But during the current pandemic, we were unable to do a thorough study as we avoided the



crowd and spread the covid-19 virus. This is done to break the link between the covid-19 virus spread so that those around us are safe and thus avoid the covid-19 virus. Therefore the exercise of observation must either render sense or create an idea for the study to proceed. We hereby observe one of the sisters of the researcher. The study took the subject of a 1 thirdgrade elementary school child named CRS, then recognized another subject of her friends. For the implementation of learning, it also has to use defined applications to the condition of students, schools, and teachers so that the learning can function well during the current pandemic. During the pandemic I.

3. Result & Discussion

The purpose of this study is to see the covid-19 effect on the learning process for teachers and learners (students). Based on observations made with a view to deepening data obtained, following the results of education and no. 36962/MPK. A/ hk2020 institute of education as an emergency in coronavirus disease (covid-19), so learning is carried out online or in remote learning as a precaution against the spread of coronavirus disease (covid-19).

The spread of the coronavirus initially affected the depressed economic world, but now its effects are felt by the world of education as well. Policies taken by many countries including Indonesia by liberalizing all educational activities, making relevant governments and institutions should present alternative educational processes for students who cannot carry out the learning process in schools.

At the time of the current pandemic, especially in the educational world, it will be impeded by the acquisition of learning materials to its students. The covid-19 pandemic has also affected parents. The learning process in schools is the best public policy tool for enhanced knowledge and skill in learning. In addition to many students think of school as a wonderful activity, they can interact with one another. School can improve social skills. The school as a whole is a media interaction between students and teachers to improve the ability of integers, skills, and affection between them. But now the activity at school stops suddenly because of or the appearance of covid-19. The implementation of online learning (in networks) during the pandemic results in a shift in roles between teacher and parent or student accompanying person during the online study. This may mean that either the parent is not only a real parent at home, nor does he play the part of his or her student advisor at home. The participation of parents in good student learning in understanding materials as well as implanting character will significantly determine students' success in each study during the pandemic. However, in the participation of parents in each of the student's studies, some are capable of having a positive or negative influence on the student's character or learning.

In this case, the author gains some finds during the online study that are the causes of the student's learning that always achieves KKM or is always worth good on almost every assignment the teacher gives him or her than the student's learning during face to face school. The assignment given by teachers is indeed an alternative to knowing a student's cognitive development, whether or not students can understand the given material. The writer identified the cause of these consistently good grades by observing 4 children in primary school.



Based on the observations of the 4 children, the writer can know that the work of the child is almost entirely done by the children's advisers, including fathers, mothers, brothers, and others. It is not surprising that results rise and score high, but after further observation, children are less understanding the material even less having weak editing and less insight. This is enough for the next generation of nations.

4. Conlusion

Such online learning systems have indirectly led people to better understand today's technology, so they are able to understand the growing development of information technology. But underneath it all, there are a few flaws in the online learning system, which is that the development of the mental and mind-set of students is difficult because the upbringing of parents with teachers is so different, except that not all parents are able to control the technology of the present day, such as mobile phones, which are currently the prime prerequisite for an online learning system. In running the online teaching process, parents participate in helping to accompany their children. The reality, though, is that parents replace their children with the task at hand, resulting in a lack of awareness and a development of their child's thinking and mental patterns.

It may be best for parents to simply be a facilitator to their children without participating in both the duties and the tests given by their education. So that the material of learning that his child receives will be able to add knowledge to the child and can be useful when he reaches his goal. That knowledge is a duty that every man must-have. People who are educated will succeed in the future. But then those without knowledge would be left behind by their surroundings. Parents should provide support and appreciation for their children in studying, not even helping them with their schoolwork. In addition, parents should guide their children if learning is difficult, then the child will later solve the problem on his own. Learning independently in a child must be taught at an early age. It is to live within his dreams.

What teachers can feel is that not all are proficient at using Internet technology or social media as a tool of study, some senior teachers are not yet fully equipped to support online learning activities and need assistance and training first. Thus, parental support and cooperation for the success of learning are urgently needed. Teacher and school communication with parents must be readily intertwined. Aside from the negative when it comes to online study, there is a positive that can be drawn. Where a parent's closeness to a child is even more closely interwoven than on a typical day. It's because the old man is going to be closer in guiding the child to follow the study so that the impression the child receives will be comfortable being guided by the parent. Furthermore, online learning that requires children to use applications, can have a good impact on tik development in children. This has affected the rapidly growing globalization, where all technology, clothing, and other foods advance and require that everyone be able to adopt them. However, caution is for each parent to keep his or her child in the game of gadget because the child still needs supervision under the parents.

It may be best for parents to simply be a facilitator to their children without participating in both the duties and the tests given by their education.



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